

Stanwood High School Annual Action Plan (AAP): 2022-2023 School Year

GOALS (students will...) To achieve our three-year goals, THIS YEAR, students will... <i>Imagine a student sitting in your classroom; what will they do?</i>	STRATEGIES (teachers will...) To achieve our three-year goals, THIS YEAR, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?</i>
<p>Literacy: Students will...</p> <ul style="list-style-type: none"> ● demonstrate an increase in literacy proficiency, specifically: <ul style="list-style-type: none"> ○ recognize question strands and articulate the correct response unaided. ○ be able to utilize close reading strategies when presented with new and complex texts. ○ improve fluency in content-specific vocabulary. 	<p>Literacy: Teachers will...</p> <ul style="list-style-type: none"> ● provide explicit content-specific vocabulary instruction in all disciplines. ● implement literacy strands in formative and summative assessments. ● provide explicit instruction on close reading strategies. ● introduce a wide variety of engagement strategies that give students more choices in their learning and demonstrate their learning (this will include new materials, new instructional strategies, and changing the assessments to support the outcomes we want to see).
<p>Math: Students will...</p> <ul style="list-style-type: none"> ● daily, utilize productive struggle or growth mindset strategies to stay engaged in math. ● engage in mathematical conversations as part of learning math concepts. ● articulate what they are learning and why (how this fits in a broader sequence). 	<p>Math: Teachers will...</p> <ul style="list-style-type: none"> ● create a culture where productive struggle (getting stuck, asking questions, and persevering) is encouraged and embraced. ● ensure students know where they are in the sequence of standards within a unit or lesson. ● host a math help night once a month.
<p>MTSS: Students will...</p> <ul style="list-style-type: none"> ● learn how to seek assistance as needed in a general education classroom. ● know and access academic and behavioral support. ● share what academic and behavioral support they need to succeed at school. ● take courses in a general education setting for 80-100 percent of their day. ● participate in developing a positive classroom culture where students will feel safe and valued in the classroom. 	<p>MTSS: Staff will...</p> <ul style="list-style-type: none"> ● prepare a school MTSS flowchart with clearly outlined tier 1, tier 2, and tier 3 academic and behavior supports. ● be trained on academic and behavioral supports to improve student achievement and behaviors. ● create a classroom setting where proper modifications and accommodations are provided for all students. ● be trained to use tools and strategies to support all learners (modify assignments and assessments, co-teaching, utilize para educators). ● be involved in professional development teaching SEL Signature Practices. ● identify two strategies they feel they can incorporate in their classroom to build rapport with students.